



AUBURN UNIVERSITY

Libraries

2021 Annual Report

INTRODUCTION

The Auburn University Libraries consists of the Ralph Brown Draughon main library and two branch libraries: the Library of Architecture, Design and Construction (LADC) and the Cary Veterinary Medical Library.

While fiscal Year 2021 (October 1, 2020 – September 30, 2021) operations decisions continued to be dominated in responding to the COVID-19 pandemic, the Libraries continued implementation of Auburn University Libraries' Strategic Plan 2019 – 2024, with the needed adjustments made for pandemic protocols. Fall 2020 and spring 2021 semester operations saw major modifications to services and programs due to the pandemic. At the beginning of fall semester, August 16, 2021, most services and programs returned to their pre-pandemic operations.

PROGRESS TOWARD THE LIBRARIES' STRATEGIC PLAN, 2019 - 2024

Goal 1: Student Success - Enhance the student learning experience so that they can be successful scholars, employees, and life-long learners.

- The Libraries' instruction faculty completed the integration of online instructional materials and learning modules in the Canvas Learning Management System. The instruction coordinator and instruction librarian worked with the University's Teaching Effectiveness Committee on procedures and workflows for the integration. Teaching faculty in the libraries successfully embedded information resources that include discipline-specific online tutorials and LibGuides that promote disciplinary information sources, subject-specific databases and research tools. LibGuides have been successfully mapped and embedded to all respective courses in Canvas.
- To prepare for safe in-person research consultations with users, as mandated by the University since fall semester 2021, AU Libraries faculty in Research and Instruction Services re-configured the research consultation workspaces to allow for safe librarian-user interactions. The Systems department (IT) installed dual monitors along with plexiglass guards at the HelpDesk that allow for safe consultations and collaborations with library users. The department further planned and re-programmed additional research consultation workspaces for librarians that work with groups of students with safety in mind.
- The Research and Instruction Services department continued to actively respond to user requests for information in person, via online chat, email, and phone throughout the year in FY2021. The number of patron questions answered by Research and Instruction Services librarians and graduate student assistants was 5,344. The total number of interactions with patrons at all service points library-wide in FY2021 was 11,433.

- To address the information literacy skills and information needs of first-year students in English 1120 composition classes, the instruction working group completed the integration into Canvas of Credo Information Literacy online modules and tutorials that help students learn the information literacy and critical thinking research skills that apply to their courses and undergraduate research. In FY2021, library instructors continued to assess the effectiveness of Credo modules in providing the supplemental learning by students of information literacy concepts on the various stages of the research process, from selecting a research topic, getting started to finding credible quality information and managing reference citations.
- For upper level undergraduate and graduate students, the AU Libraries' teaching faculty taught 405 instruction class sessions with 5,898 students in FY2021. This number compares well to that of FY2020 where there was a total of 428 instruction classes that reached 8,118 students. In FY2019, there were 431 instruction class sessions with 6,642 students in attendance.
- In spite of the pandemic, the AU Libraries' faculty and staff, campus partners, and invited speakers teamed up to offer a series of Savvy Researcher Bootcamp training workshops and classes to graduate students to impart the variety of skills that graduate students need for their studies and research. This day-long workshop included offerings on disciplinary database literature searching and systematic reviews; use of various technologies such as Adobe Suite, LaTeX for scientific paper writing; or data analysis and visualization software such as R, Python, SAS, or ArcGIS; and use of citation manager software such as Endnote, Mendeley, and Zotero. The workshops are an effective way to engage graduate students consistent with the AU Libraries' strategic plan. In FY2021, the Savvy Researcher Bootcamp workshops were further enhanced by including lunch-hour speakers who addressed topics of interest to graduate students.
- Library faculty in Research and Instruction Services are in the process of planning additional student engagement strategies that are aimed at addressing the unique information needs of incoming freshmen, first-generation, and international students. Library faculty and staff are keen to see a series of orientation stations implemented that make students comfortable using the spaces, collections, technologies, and services in the libraries.
- Auburn is among the few universities that have defined Information Literacy (IL) as a General Education Student Learning Outcome (SLO). In spring 2021, graduating seniors enrolled in the required course SCORE (Student Core Outcomes and Readiness Evaluation) began taking the test known as TATIL, which was created to assess information literacy skills. TATIL was chosen in 2018; it helps educators determine the knowledge, skills, and capabilities of their students within four areas: Module 1 – Evaluating Process and Authority, Module 2 – Strategic Searching, Module 3 – Research and Scholarship, and Module 4 – The Value of Information. Graduating seniors are required to take two of the four modules, which they are assigned randomly. Also, for the first time since acquiring use of the TATIL, freshmen were administered Module 1 in the summer of 2021, allowing for the possibility of more formative assessment and evaluation of our information literacy program as these students continue their college studies at Auburn to graduation when TATIL is finally administered.
- In order to fully analyze and explore the TATIL results in depth, and in partnership with the Office of Academic Insight, the CCGE created the Information Literacy subgroup. The instruction librarian participates in the CCGE and Information Literacy subgroup. In the following weeks of the fall semester 2021 and as more TATIL results come in, the Information Literacy Subgroup will be analyzing and discussing these test results and formulating possible intervention strategies should the results indicate a need for one. In the two semesters that TATIL results have been analyzed, data is showing a correlation

between students' ACT scores and TATIL performance, as well as a correlation for students who started at Auburn as freshmen and those who have greater overall scores in all four modules.

Goal 2: Research Support - Develop services in all aspects of the research lifecycle that enhance and elevate the impact of Auburn's research community.

The Research Support Department (RSD) and the Innovation and Research Commons (I&RC) are new units of the Auburn University Libraries. They were created in 2020 in connection with AUL Strategic Plan Goal 2: Research Support. The mission of the RSD/I&RC is to support Auburn University's research enterprise by providing library-based technologies and services that are open to the entire campus, with a special focus on supporting interdisciplinary research projects for internal and external funding.

The 2020-2021 academic year marked the first full year of operations for the Research Support Department and the I&RC. The new units chalked up the following achievements during the year.

Operations and Publicity

- The I&RC has been open for the entirety of FY2021.
- RSD/I&RC staff members and subject librarians created promotional materials for the Libraries' research support resources and services, including flyers, posters, and plans for digital signage.
- The RSD/I&RC hired a full-time Outreach Programs Administrator, Emily Sahib, in August 2021. Sahib is developing promotional materials and workshops for each of the I&RC's seven service areas.
- The I&RC has been getting attention on and off campus. It was featured in the September 2021 issue of *CONVERGE*, the newsletter of the Auburn Research and Technology Foundation.

Services

- The I&RC Adobe Creative Space is an open-access learning space dedicated to providing digital creation skills and technology through group workshops and individual consultations on all Adobe Creative Cloud applications. The Adobe Creative Space has conducted 60 in-person and virtual small-group and class workshop sessions for almost 500 students in FY2021. Nine Adobe student consultants have assisted over 75 users since January 2021. Instructional videos created by the Adobe Creative Space have been viewed 738 times by 360 unique Auburn users.
- The I&RC Audio Studio is a space for creating and mixing music, recording voiceovers and podcasts, and editing digital media. The audio studio had over 572 bookings by 116 users.
- The I&RC DataSpace offers powerful workstations for data analysis and support provided by experts in data workflows and scripting, with in-person and virtual consultations offered daily in tools such as ArcGIS, Excel, Python, and R. The DataSpace began providing on-site, in-person support since summer 2021. DataSpace graduate student consultants conducted individual sessions and group workshops for almost 200 users in FY2021; the DataSpace high-end computing area has seen 3,232 machine logins and the second-floor computing area had 1,648 machine logins in the same period.
- The I&RC Liquid Galaxy is a large, interactive digital display for 3D geospatial visualization, panoramic images, multimedia exhibits, video, classes, and tours in a shared immersive environment. I&RC staff members worked with faculty members and subject librarians on hosting classes in the Liquid Galaxy space during the past academic year. The Liquid

Galaxy was used for 25 total presentations, 21 student work presentations, seven instructor-led class sessions, and five projects currently in development.

- The I&RC MakerSpace is an interdisciplinary hands-on workshop that combines digital and analog technologies for turning concepts into objects using 3D printers and other production tools. The MakerSpace completed 122 3D print jobs from 11 colleges and departments, including custom print jobs for the colleges of Agriculture; Architecture, Design and Construction (CADC); Engineering; Pharmacy; and Veterinary Medicine.
- The I&RC Technology Lending Space is a lending service for audio and camera equipment, smartphone accessories, single-board computers, and more. It began operations in February 2021 and logged 127 transactions in the period February-September 2021.
- The I&RC XR (Extended Reality) Space is a space for development, experiences, and games using virtual reality and haptic technology devices. The XR Space conducted five research-related sessions for faculty members in CADC; held 20 meetings with researchers in Pharmacy, Engineering, and at UAB for a therapy-related project for rheumatoid arthritis; and provided letters of support for four research proposals under the Biggio Center's Teaching with Immersive Technologies initiative (three of the proposals were funded).
- I&RC tours have been given to 33 groups numbering 409 individuals.
- Total LibAnswers interactions: 617.
- Digital Scholarship Interest Group (DSIG) hosted six campus-wide presentation sessions with approximately 240 attendees.

Outreach and Collaboration

- The RSD/I&RC hosted the November 2020 meeting of the university's Instructional Technology Council (ITC) in the I&RC MakerSpace.
- The RSD/I&RC hosted a visit by Asim Ali of the Biggio Center for the Enhancement of Teaching & Learning in January 2021.
- The I&RC hosted the Auburn New Faculty Orientation Resource Fair in collaboration with the Biggio Center for the Enhancement of Teaching & Learning in August 2021.
- The I&RC MakerSpace worked with the AU Makes Group on developing a curriculum for an introduction to 3D printing course for middle schools in the Decatur, Alabama public school system.
- Dr. Christopher Loughnane joined the RSD/I&RC in 2020 as a visiting research scholar; he was appointed the AUL Digital Scholarship Librarian in August 2021.
 - Dr. Loughnane revived the AUL Digital Scholarship Interest Group (DSIG) in FY2021, turning that group into a campus-wide body for highlighting and promoting DS/DH projects and funding proposals. The DSIG met six times in FY2021 with approximately 240 total attendees.
 - Dr. Loughnane collaborated on research projects with the College of Architecture, Design and Construction, the Samuel Ginn College of Engineering, the College of Liberal Arts, and the Harrison School of Pharmacy.
 - Dr. Loughnane organized an international online workshop on "Reimagining Industry/Academic/Cultural Heritage Partnerships in AI" in October 2021 as part of the AEOLIAN Network, a U.S.-UK project funded by the NEH and the AHRC.
- Dr. Chelsy Hooper collaborated with the Office of the Provost and Adobe Education to advance digital literacy initiatives via relationships with the Biggio Center for the Enhancement of Teaching and Learning, the Instructional Technology Council, and various colleges and departments across campus.

Research Funding and Industry Partnerships

- The AU Libraries and the RSD/I&RC were written into a major funding proposal submitted to the U.S. Department of Homeland Security (DHS) by the College of Veterinary Medicine in September 2020. Contract negotiations with the DHS continued in FY2021.
- The I&RC Extended Reality (XR) Space began supporting three internally funded research projects under the Biggio Center's Teaching with Immersive Technologies initiative in September 2021. The three projects are:
 - Dr. Kimberly B. Garza (College of Pharmacy): Combining Haptics with VR to Support Professional Identity Development in Student Pharmacists through Empathy for Patients.
 - Dr. Mark Traynor (College of Human Sciences): Food Safety Immersive Virtual Experience.
 - Dr. Michael P. Howard (College of Engineering): Nano to Macro: Virtual Reality-Enhanced Learning in the Chemical Sciences and Engineering.
- Denise Baker, Ali Krzton, Michael Stone, and Aaron Trehub have been written into the Military REACH Project grant in the College of Human Sciences (PI: Dr. Mallory Lucier-Greer). The Military REACH Project moved from the University of Minnesota to Auburn in 2017. The grant was renewed for another five years in 2021 by the U.S. Department of Agriculture and the U.S. Department of Defense. Denise and Michael are providing general IT support and project oversight for the Libraries; Ali and Aaron are exploring the use of innovative technologies with the Military REACH library of research publications.
- Adelia Grabowsky has been written into a contract with Fresenius Kabi to develop informational dossiers for new products through the School of Pharmacy.
- Adelia Grabowsky has been written into the Drug Effectiveness Review Project (DERP) through OSHU (Oregon Health and Science University). The purpose of this project is to "commission high-quality comparative effectiveness reviews to inform evidence-based decisions about drugs that would be available to Medicaid recipients". The reports are commissioned by and available to members of the Medicaid consortium. Auburn is one of the universities contracted to complete reviews.
- Ali Krzton has been written into an ITRG grant (part of the IGP program), "Expanding Data Practice and Access: Building Community and Capacity for Student and Faculty Research." It is an interdisciplinary grant. Ali will assist the Team on data management through the QMER (Quantitative Methods in Educational Research) group.
- Dr. Tommy Brown has been participating since 2017 in the the National Park Service's National Historic Landmarks Program under the auspices of the NPS's Southeast Regional Office in Atlanta. Dr. Brown is collaborating with Dr. Keith Hébert in the AU History Department, the PI for this project.

Collections

An RSD/I&RC collections fund was established in 2020 with \$4,000. The money is being used to purchase or license electronic and print resources in data management, artificial intelligence and machine learning, instructional design, graphic design, scientific illustration, and other fields that are relevant to the RSD/I&RC's mission. A dedicated reading area was set up in the I&RC in the first half of 2021 for this collection.

Goal 3: Communication, Engagement, and Outreach - Create and implement a strategic communications, engagement and outreach plan to promote library resources and services; expand usage; and increase library visibility on campus and in the community.

- AU Libraries Leadership Fellows program initiated during 2021 fall semester. This program aims to build in undergraduate students' applicable expertise through a specific library project with unique capabilities. Three competent first generation UG students were hired under the able supervision of mentors in three library units. They will be doing their projects in FY2022.
- A draft communication plan was completed.
- Key messages were approved for AU Libraries
 - AUL is integral to faculty research goals and instructional excellence.
 - AUL is integral to students' academic success.
 - AUL serves all of AU. AUL is for everyone.
 - AUL is recognized for its faculty and staff professional accomplishments.
 - AUL is preserving the records and history of Alabama and Auburn University.
 - AUL is acknowledged as a leader in the university's land-grant mission of serving the state through outreach by supporting faculty in their outreach efforts.
- One newsletter with the audience of the AU Libraries' donors was published in the winter. This was the last in the AU Libraries *Highlights* series of publications. In FY2022 this publication will be replaced by an annual impact report detailing the AU Libraries' impact on the AU campus.
- The AU Libraries, in partnership with the League of Women Voters (LWV) of East Alabama, hosted three voter registration drives during FY2021 in the Ralph Brown Draughon Library. Attendees seeking information on voting or wishing to register to vote or request an absentee ballot were assisted by LWV volunteers staffing an information desk at the parking deck entrance to the library.
- The Special Collections and Archives department maintained an ambitious schedule of exhibits and displays, both in AU Libraries and for campus events. These scholarly displays are designed and executed by student workers, staff, and faculty in the unit and celebrate noted acquisitions and gifts, special anniversaries, notable men and women of Auburn, and the holidays and events celebrated at Auburn.
 - Engineering Dean John James Wilmore
 - The Southern Cookbooks and Menus of the Patrick Cather Collection
 - Auburn's Heisman Trophy Winners, Sullivan, Jackson, and Newton
 - The Wade Hall Pulp Fiction Novel Collection
 - The 1909 "Trivia of Alabama" Game Donated to the Archives
 - Spanish Colonial Manuscripts from Pensacola, St. Augustine, and Mobile
 - The Alldredge Family Civil War Letters
 - Halloween in Special Collections and Archives – Photos, Artifacts, and Books
 - 50 Years of WEGL Radio, Alumni Weekend Event
 - Black Alumni Weekend 2020 – People and Organizations Important to the Alumni Experience in Photos and Documents
- A total of 53 press releases were generated in FY2021. Subjects included event announcements, AU Libraries initiatives, Special Collections and Archives exhibits, and additions to services and resources.

Goal 4: Space - Re-envision library spaces that cultivate learning and serve as a catalyst for intellectual pursuit.

- Special Collections and Archives (SC&A)

- A metal, wall-mounted storage system for hanging art in the Alabama Room was installed for SC&A.
- New, laminated end panels on shelving throughout SC&A were installed to improve appearance of shelves.
- The SC&A main entrance remodeling was planned with SC&A personnel and the university architect in order to make it more open and inviting for users. The project is pending contractor pricing.
- Plans for a new faculty office at SC&A were completed and approved. The project should be completed in FY2022.
- A large, glass-walled display area at the first floor parking deck entrance was built and its first exhibit, “Heisman Trophy Winners”, was placed by SC&A.
- First Floor
 - The 12-year-old carpeting was replaced with a combination of carpet and vinyl tile that will be easily cleaned. The new flooring provides an inviting learning environment for students.
 - Improvements to the audio lab in the I&RC were planned in order to further enhance acoustics. Work is scheduled to begin in FY2022.
 - HVAC and cabinetry improvements in the I&RC MakerSpace, room 1303, were completed. It allows for high-level 3D printers to be functional in the space.
 - Display shelving in the hallway outside the Liquid Galaxy area was purchased and installed. These shelves will serve as theme-based book displays and other book displays.
 - Old furnishings in hallways in RBD were replaced with new, more user-friendly furnishings.
 - A complete renovation of the Technical Services office area has been planned in order to update old cubicles and work areas. The renovated new work areas will provide attractive work spaces for the staff in the areas.
- Second Floor
 - A new reference consultation room was created. It will provide much needed space for social distance for library faculty who may work with users on extended times in one space. New furnishings and electronics will arrive in FY2022.
 - The Gibbs Lab and Wireless Lab are to be upgraded to full Engaged Active Student Learning (EASL) capability. The project is planned and funded. Work is scheduled to be completed in FY2022.
- Third and Fourth Floors
 - An upgrade to the electronics in the third floor instruction lab is planned. The project is funded and should be completed in FY2022.
 - The old and dirty furnishings were replaced with new and comfortable ones throughout the third and fourth floors.
- Stairwell in RBD
 - A plan to replace old stairwell and landing flooring in RBD with new LVT flooring to match the first floor LVT is complete. The project is funded and the work will be completed in FY2022.

Goal 5: Organizational Excellence - Foster a supportive, inclusive, and diverse work environment that utilizes and develops the best talents of its employees; values operational effectiveness and efficiency; and embraces innovation and change.

- AUL Forward

In 2021, the AU Libraries embarked on a journey to improve relationships and communication. Three advisory committees – Faculty Advisory Committee, Libraries University Staff Advisory Committee, and Libraries Administrative and Professional Advisory Committee – were created to meet with the dean on a regular basis to provide feedback and as a means for the faculty and staff to present concerns to the dean.

Faculty Advisory Committee Members

Jaena Alabi
Tommy Brown
Patricia Hartman

Libraries University Staff Advisory Committee Members

Jonathon Brock, Chair
Lynn Moody, Secretary
Marty Pierce, Vice Chair

Libraries Administrative and Professional Advisory Committee Members

Anthony “JP” Pendleton, Chair
Denise Baker, Secretary

- Twenty AU Libraries supervisors participated in professional training and development opportunities on diversity, equity and inclusion, and leadership topics. Topics included:

- Management Fundamentals
- Climate and Culture of Excellence
- Decision Making and Delegation
- Inclusive Leadership
- Psychological Safety
- Service Culture
- Informing an Everyday Diversity and Inclusion Mindset
- Emotional Intelligence
- Getting Started with Continuous Improvement

- Libraries DEI Initiatives

The Core Implementation Team (CIT) was created March 2021 to work on the AU Libraries’ three-year Diversity Action Plan (DAP). This plan will identify three key themes to address over the three-year period.

Core Implementation Team

Arlene Brown, Co-Chair
Adelia Grabowsky, Co-Chair
Tim Dodge
Marilyn Floyd
Cedric Hall
Margherita Ligorio
Cecilia Schmitz
Bob Yerkey

- A virtual award ceremony for faculty and staff awards was held in April 2021.
- Luncheons for new faculty and staff were held in fall 2021.
- A review of current staff job descriptions to reflect growth and succession planning was completed. These efforts run parallel to University HR's Competitive Compensation Analysis and Infrastructure Development project.
- The HR manager started a common book, "You Don't Need a Title to Be a Leader: How Anyone, Anywhere, Can Make a Positive Difference", discussion with non-supervisory staff.
- José Ortiz Rodriguez from LADC served as the AU Libraries' representative on the Campus Pride Index (CPI) to assess Auburn University's atmosphere in relation to members of the LGBTQI+ community. He gathered data on current practices, benchmarked goals by comparing higher ranked institutions, and compiled considerations and suggestions for future projects that could boost Auburn University's score on the CPI.

DEPARTMENT ACCOMPLISHMENTS

Circulation

In FY2021 the Circulation department continued to work hard to help provide excellent customer service experiences for patrons at the AU Libraries. Students in the Circulation department worked many hours to help keep the library open during the pandemic.

- Statistics - A total of 34,749 items were checked out and renewed. Total D!bs reservations for individual Study Rooms were numbered 53,714. Circulation students worked a total of 16,211.5 hours in FY2021, with a total number of student employees of 73 in the 2020-2021 academic year. A total of 3,865 courier items were delivered to campus faculty. During summer 2021, courier operations returned to normal but left the option to have packages picked up at the parking deck entrance. A total of 746 of the 3,865 courier items were picked up in this way. Circulation contribution to ILL was a total of 3,574 PDFs sent to users on ILLiad. (3,106 electronic and 468 scanned) Pages scanned for ILL by Circulation totaled 7,130 pages. More than a thousand books and journals were retrieved for loan.
- Resource Maintenance Unit - The missing items/barcode project going back from 2010 to 1950 is ongoing and is now working through the 1960s. This project will clarify the circulation treatment for each individual book and will aid in providing the "available" status of books for checkout. Two student workers participated in the inventory of our print collection on the fourth floor. The inventory was completed in June 2021. First and third floor inventories are in progress. Both students were trained to categorize and distribute inventory problems to appropriate staff. They also affixed barcodes to books and did basic edits to catalog more than 1,500 item records. RMU reviewed thousands of records, adjusting multi-holdings information, striking temp locations, suppressed records, etc. Resolved call number/record discrepancies and declared lost/reinstatements. There was a major third floor shifting project to expedite a transfer of books from the LADC. [Done by RMU students and staff.]
- Missing Trace Requests and Notifications - There were a total of 112 traces of which 82 were found. These requests were down because of limitations due to the COVID pandemic. There were 245 notifies.

- Transfers - Approximately 1,500 items were received for transfer from the LADC to RBD Library in January 2021. Nearly 650 books were accessioned while 340 were transferred to the third and fourth floors. The VHS tape collection [500+ items] was transferred to closed stacks. Other accessions to accommodate first floor book growth: a number of multi-volume sets, 53 titles, were moved.
- Rangefinders - Rangefinders were corrected over the summer to aid in the location of books for the first floor and some areas of the third floor.

Human Resources

Hires and Promotions

- David Ford was hired January 2021 as a Specialist IV, Information Technology in Systems.
- Jonah Lasley was hired February 2021 as a Specialist II, Information Technology in the Innovation and Research Commons.
- Piper Cumbo was hired July 2021 as an Instruction Librarian/Assistant Professor in Research and Instruction Services.
- Dr. Jennilyn Wiley was hired August 2021 as a Business and Economics Librarian.
- Dr. Christopher Loughnane was hired August 2021 as a Digital Scholarship Librarian in the Innovation and Research Commons.
- Dr. Beverley Rilett was hired August 2021 as an Associate Research Professor in Special Collections and Archives.
- Emily Johannes was hired August 2021 as a Specialist II, Library Technical at LADC.
- Emily Sahib was hired August 2021 as an Administrator II, Outreach Programs in the Innovation and Research Commons.
- David Crane was hired in September 2021 as a Specialist IV, Information Technology in Systems.
- John Strozier was hired September 2021 as a Specialist IV, Information Technology in Technical Services.

Retirements

- Dr. Rob Buchanan retired October 1, 2020 after 17 years and two months of service to Auburn University Libraries. Rob was awarded Associate Professor Emeritus.
- Midge Coates retired October 1, 2020 after 10 years and 11 months of service to Auburn University Libraries. Midge was awarded Associate Professor Emeritus.
- Nancy Noe retired June 1, 2021 after 20 years and nine months of service to Auburn University Libraries. Nancy was awarded Professor Emeritus upon retirement.

Honors and Awards

Library Faculty Excellence Award

This award recognizes two individual Library faculty who have gone above and beyond to advance the strategic goals of Auburn University and/or Auburn University Libraries. This annual award was established through the Auburn University Foundation by the Galbreath Family.

- Nadine Ellero, Head of Technical Services, was awarded the 2021 Library Faculty Excellence Award in recognition of her selfless dedication to keeping the essential services of the Technical Services Department operating through the COVID-19 pandemic. Ellero stayed on-site for the duration of the year to manage and support the services and programs that the Libraries provided to the University in 2020, ensuring the uninterrupted access of services supporting the University's and Libraries' strategic priorities in teaching, learning, and research endeavors. Through her efforts, procedures were developed that allowed her team to accomplish their important mission remotely, on-site, or a combination of the two. Her tireless dedication is a model for all AU Libraries personnel.
- Kasia Leousis, Head of the Library of Architecture, Design and Construction, was awarded the 2021 Library Faculty Excellence Award in recognition of her outstanding leadership in providing needed library services to students and faculty who were teaching, learning, and conducting research, both in-person and remotely, throughout the COVID-19 pandemic. While continuing to provide these essential services, Leousis also took advantage of the time without students in her library to accomplish improvements and additions to the LADC. She worked with library staff and vendors to renovate the LADC's technology area to create collaborative learning spaces for students. She coordinated with Systems personnel to refresh the LADC website and implement chat services. She initiated the Auburn University Buildings Digital Collection Project that pulls together built-environment metadata documenting the creators, intent, process, execution, and history for each building on campus. Kasia Leousis always goes the extra mile to ensure the continued excellent service for which AU Libraries has become known.

Model of Excellence Award

The Model of Excellence Award program celebrates the extraordinary achievements of full-time University staff and administrative and professional employees of AU Libraries that reflect collegiality, leadership, efficiency and commitment to service. Library staff are often deeply engaged in their daily work and they do not want to brag about it. Nonetheless, their quality of work has helped sustain the high impact of library services.

- The 2021 Administrative and Professional Model of Excellence Award recipient was Anthony "JP" Pendleton. In recognizing JP's outstanding work, the nominator wrote, "The year of 2020 was indeed the most challenging time, especially for library employees who were on the front line and who held the fort to keep the library services going. JP Pendleton was one of the library employees who performed above and beyond job expectations to improve library services. During the library closure time, JP provided an excellent leadership role in keeping the needed services through remote work. For instance, JP and his team timely checked out and renewed 53,253 items that were due and that students did not have time to return and renew before the campus closure. During this period of time. JP worked closely with the subject librarian liaisons to pull out the printed materials from library shelves and checked out 791 items for campus faculty member. These materials were transferred to the users at the Library Parking Deck. These extra efforts helped the campus faculty and graduate students to have the needed materials on time."
- The 2021 University Staff Model of Excellence Award recipient was Melinda Nunn. In recognizing Melinda's outstanding work, the nominator wrote, "As the main staff member involved in the placing of orders for books (print and electronic), DVD's and also streaming videos, and the occasional microform set, Melinda has a demanding job. She handles requests coming from all of the subject librarians. Not only is this demanding in terms of quantity - especially at certain times of the year when subject librarians are sometimes inundated by requests coming from their liaison departments - but also quality. There is a lot

of detail work involved whether it is determining if the library actually already has the requested book but in a different edition and sometimes different title to noting special requests to notify liaison faculty of the book's arrival, and more.”

Special recognitions from Dean of Libraries

The Dean of Libraries' Special Recognition Award was given to the Interlibrary Loan (ILL) and Document Delivery (DD) team: Gail Barton (team leader), Barbara Bishop, Christine Black, Jonathon Brock, Tim Dodge, Nadine Ellero, Franzetta Judkins, Kasia Leousis, Brenda Ray, Heath Truitt and Andrew Wohrley. When the COVID-19 pandemic necessitated the closing of the libraries and the vast majority of AU Libraries personnel began to work remotely, the ILL/DD team continued its services to researchers on campus, throughout the USA, and even worldwide in 20 different countries. From March 13, 2020, when the AU Libraries went into pandemic mode, until the end of the fiscal year on September 30, the team took more than 24,000 requests from researchers worldwide and managed to fulfill in excess of 15,000 of them. With librarians and circulation personnel assisting with the collection of physical materials from the library collections, the ILL/DD team scanned more than 110,000 pages of materials for researchers. Researchers around the world have sung the AU Libraries Interlibrary Loan and Document Delivery team's praises for allowing them to continue their work. The Interlibrary Loan and Document Delivery team's devotion to service reflects great credit on their team and Auburn University Libraries as a whole.

Spirit of Excellence Winners

- Melinda Nunn, April 2021
- Lisa Glasscock, March 2021
- Chelsy Hooper, March 2021

Years of Service Milestones

Five Years

- George Stachokas

10 Years

- Todd Shipman

20 Years

- Chris Mixon
- Nancy Noe

25 Years

- Shade Aladebumoye
- Denise Baker
- Andy Wohrley

35 Years

- Rose Grady

Tenure and Promotion

- Jaena Alabi received promotion to professor.

Student Scholarships

This year, the Library awarded three scholarships to students who were exemplary in 2020 for their academic and work achievements. These scholarships were endowed by individuals who have shown great affinity for student achievement and support, and we are so grateful for their generosity. The three scholarships and recipients are:

- The Marcia L. and Timothy R. Boosinger Endowed Scholarship, \$1,200 – Erika “Jayde” Tyler, a Circulation Department employee and Biomedical Sciences major received this year’s Marcia L. and Timothy R. Boosinger Endowed Scholarship. This scholarship was given by a former Ralph B. Draughon Library Associate Dean and her husband, a former Dean of the College of Veterinary Science and University Provost. Jayde is an active member of the Auburn family and is a member of the Honors College while participating in Emerge at Auburn. Over the course of the seven semesters that Jayde has worked for the Libraries, she has learned communication and teamwork skills in her role as a student supervisor that will transfer into her future career as a doctor.
- The Auburn University Libraries Scholarship, \$1,500 – Carson Herndon, a Systems Department employee, and History/English Literature double major in the College of Liberal Arts, was awarded one of this year’s Auburn University Libraries Scholarships. Carson has worked at the library for six semesters and has learned computer skills, time management, and the importance of professional relationships. She believes her experience working for the library has taught her to balance academics, employment, and other commitments as a first-generation college student.
- The Auburn University Libraries Scholarship, \$1,500 – Caroline Taylor, a Circulation Department work study student employee, and Honors College Industrial and Systems Engineering student was awarded one of this year’s AU Libraries Scholarships. Caroline has been employed by AU Libraries for four semesters and has learned the value of front facing positions for service-oriented businesses. Caroline strives to never leave patrons’ question unanswered with a goal of providing excellent customer service to all who walk through the Libraries’ doors.

Library of Architecture, Design and Construction

Building Improvements

- Taking advantage of the reduced student traffic caused by the COVID-19 pandemic, the LADC remodeled its technology space in Dudley Commons. The new area provides seamless access to their hi-tech computing and scanning equipment along with multiple spaces for collaborative work—a glass board for drawing and pin-ups and media:scape where students can work on studio research projects.
- Undergraduate students enrolled in ENVD 2100 led by Environmental Design faculty members Jennifer Smith and Robert Sproull, from the College of Architecture, Design and Construction, investigated new conceptual design recommendations for the technology space situated in the LADC as part of a one-to-one professional practice opportunity. Students were asked to propose an innovative, sustainable, and versatile teaching and learning environment that would be seamlessly integrated into the LADC. The newly reimagined space allows students the opportunity to collaborate and learn using the latest technologies and flexible furniture, aligning it with Auburn’s mission to provide innovative learning spaces configured for the 21st century across campus. This renovation supports

Goal 4: Space “re-envision library spaces that cultivate learning and serve as a catalyst for intellectual pursuit.”

Other Initiatives

- LADC faculty and staff scanned 97 book chapters and articles from LADC materials for a total of 1,707 pages delivered to our partner institutions around the world.
- A hybrid online and in-person Fourth Annual Art + Feminism Wikipedia Edit-a-thon was organized and hosted by LADC faculty and staff in April 2021.
- José Ortiz Rodriguez created an exhibition to coincide with the Art + Feminism Wikipedia Edit-a-thon. He researched the works of four women in design and architecture (Lina Bo Bardi, Mabel O. Wilson, Zaha Hadid, and Maya Lin).
- Launched revamped LADC social media pages (Facebook and Instagram) based on engagement systems and best practices for outreach from other GLAM institutions in August 2021.

Special Collections and Archives

Technologies and Spaces in support of Departmental Activities

- ArchivesSpace Archival Management System - During the fiscal year, SC&A faculty, staff, and student workers added 53 new resources or collections to ArchivesSpace, representing approximately 920 cubic feet of archival materials. ArchivesSpace is a widely used open-source archival management system. In addition to helping researchers discover archival materials, ArchivesSpace permits better management of the department’s collections. The archives processing team is implementing a new workflow to streamline the migration of large legacy finding aids into ArchivesSpace using Oxygen XML editor and XML transformation tools created by Yale University Library.
- First Floor Exhibit Space – The Special Collections and Archives have long exhibited papers, records, photographs, ephemera, artifacts, and rare books within the reading room area of the department. The creation in 2021 of the first floor exhibit room across from the first floor circulation desk has expanded the opportunity for Special Collections and Archives to safely and securely exhibit materials in the main part of Draughton Library. This exhibit space opened in Fall 2021, with the inaugural display celebrating Auburn Football and its three Heisman Trophy winners, Pat Sullivan, Bo Jackson, and Cam Newton.
- OTARI MX5050 Reel to Reel Player - To support the sustained effort to provide access and to digitize Auburn’s vast collections of historic recordings on reel-to-reel audiotape, the archives purchased an additional Otari MX5050 tape deck. This studio-quality machine in near-mint condition is being used by archival staff on a daily basis to create high-quality audio files from archival collections of Auburn-sponsored radio programs, oral histories, and guest speakers from the 1950s through the 1980s.
- Tiger Giving Day – Videotape digitization project, phase one - In spring of 2021, generous supporters funded a proposal to begin digitizing hundreds of University Relations videotapes held in the archives. These tapes, a majority of which were in the inaccessible U-Matic format, recorded all aspects of university life in the 1970s, 1980s and 1990s. U-Matic tapes are degrading and require special equipment to access them. The first 120 tapes have been digitized through a professional vendor and are available for all at <https://archive.org/details/@aulibraries>. These videos are available along with almost 2,000

audio files from the ongoing Tiger Giving Day 2018 AU Profiles radio program digitization project.

- WEGL Alumni Oral History Project – Archives staff member Lisa Glasscock engaged with the WEGL Alumni group to document the history of the radio station from its inception to the present. She interviewed dozens of alumni from the 1970s through the 2020s and saved the recordings for archival posterity. The recordings capture the spirit of the station and its student disc jockeys along with their hard work at growing the station into an important part of the Auburn culture. These oral histories are also uploaded to <https://archive.org/details/@aulibraries>.

New Acquisitions in Special Collections and Archives

- *A Description of the English Province of Carolana, by the Spaniards called Florida, and by the French La Louisiane (1741)* – Daniel Coxe. Coxe lived in the American colonies from 1702 to 1716. This book, written upon his return to England describes the area of America encompassed by his father's claim and it argues in favor of English support for settlement lest the Spanish or French gain a foothold. This second edition contains a map of the territory extending to the Mississippi River. Much of the information in the book was gathered from British explorers, traders and trappers. The work is also credited with being the first published proposal of a political confederation of the North American colonies. This is an excellent addition to Auburn's strong collections in Southern history and American natural history.
- *The American Physitian; Or, a treatise on the roots, plants, trees, shrubs, fruit, herbes etc. growing in the English plantations in America (1672)* – William Hughes First edition of the earliest work in English on the medicinal virtues of North American tropical plants. Hughes's work contributed greatly to the spread of the American indigenous use of plants 'either for Meat or Medicine.' It is the first detailed account in English on the medicinal properties of chocolate, which Hughes called "The American nectar." This exceedingly rare work will support research and teaching in history, natural history, and human sciences.
- *Nouveaux Voyages aux Indes Occidentales (1768)* – Jean Bernard Bossu This book is a collection of 21 letters written by Bossu, a French army officer, telling of his life and travels from 1751 to 1762 in the vast French Louisiana country to as far north as Fort Chartres in what is now Illinois, and as far east as the French post at Mobile. The book gives an interesting picture of life and travels in the Mississippi Valley and the Mobile country to the east. It contains descriptions and illustrations of native Americans and is an exceedingly rare addition to Auburn's collections of works by early European explorers.
- *Captain William J.H. McBeath Archive* - An archive of 23 letters, 22 of which were written during the Civil War, from McBeath to his future wife, Sarah (Sally) Lewis in Philadelphia, Mississippi, dating from November 4, 1861 to November 9, 1864. In addition to the Civil War letters, there is one letter and three other documents relating to post-Civil War activities. McBeath was a Captain in the 5th Mississippi Infantry. The Fifth Mississippi participated in a number of important battles and campaigns, including Shiloh, Corinth, Murfreesboro (Stones River), Chickamauga, Chattanooga, Atlanta, Peach Tree Creek, and Franklin. An excellent addition to Auburn's renowned collection of Civil War research materials.
- *Aldredge Family Papers* - This archive of Civil War letters features the letters of the Aldredge family, mostly those of Confederate Sergeant William Valient Aldredge and his brother, Andrew Perry Aldredge, Company C, 35th Alabama Infantry. The letters, dated 1862-1864 are addressed from various locations in Mississippi, Louisiana, and Georgia. Auburn holds collections from both Union and Confederate soldiers, and is always eager to add more from Alabama residents.

- Spanish Colonial Manuscript Archive (Pensacola, St. Augustine, Mobile, 1805-1820) – This collection of 16 late Spanish colonial manuscript documents is a unique addition to the Archives holdings on Southern history. These items were written by church and military officials relating to the administration Florida, dating from 1805 to 1820, shortly before the United States took possession of the territory. The letters have several authors, but most were sent to the archbishop of Havana, Juan José Díaz Espada y Landa, and report on issues including the need for a new chaplain for the 1st Battalion in New Orleans, a military trial in Louisiana in which the defendant was judged insane, the appointment of a parish priest in Mobile, an official coerced to commit fraud, and the fleeing of officials after Jackson's invasion of Florida.
- Lecture on Animal Magnetism, Delivered (By Request) Before The Mobile Franklin Society, On The 18th February (1846) - Josiah C. Nott This short publication from Charleston published the speech made by Mr. Nott before the Franklin Society in Mobile Alabama on the subject of animal magnetism. The Franklin Society was a literary and scholarly organization that disbanded in 1882. This rare work captures 18th Century interest in pseudoscientific and occult topics.
- Patrick Cather Menus and Cookbooks accessions – In 2021, The archives received additional rare cookbooks and Alabama menus from Patrick Cather. Mr. Cather gave his cookbook and menu collections to Auburn in 2018, but has continued to seek out and acquire these ephemeral and rare works on Alabama's culinary, cultural, and entrepreneurial history. His donation has already drawn attention from historian and culinary classes at Auburn. Selections from the Cather collection is currently on exhibit in the Special Collections reading room.
- Lafayette Lanier Collection - Lanier lettered in baseball for four years and served as team captain in 1958 when Auburn (then API) won the SEC baseball championship. That year he was named all-SEC and led the school in hits, runs, batting average, and at bats. Following graduation, he went on to play with the Cleveland Indians farm club until military service and injuries ended his baseball career. Lanier died in 2018 at the age of 83. His daughter donated his baseball memorabilia, including letter sweaters, a letter jacket, and a baseball blanket embroidered with his name.
- Donald Redden Allen Collection - A native of Sulligent, Alabama, Allen attended API from 1952 to 1956, and served as a cheerleader in 1954 and 1955. Allen donated an addition to his papers, including a copy of the scrapbook he kept during his time as a cheerleader, as well as publications and clippings from later years as a life-long Auburn fan.
- Other New Archival Collections - SC&A also added numerous new collections and additions to existing collections to the department's archives. This included 27 new record groups and 42 additions to existing collections for a total of 253 cubic feet of new materials. A few notable collections added to the archives this year include the Richard Millman Papers, Kenneth Noe Papers, Vardaman-Gwinn Collection, Opelika Observer Collection, the Lafayette Lanier Collection, the Donald Redden Allen Collection, and the Anne Rivers Siddons Papers.

Research Support in Special Collections and Archives

Special Collections and Archives assisted both local researchers and those across the globe by providing materials from its collections. The unit provided deep resources on Auburn history to researcher Arthur Slotkin for his series of Auburn Departmental and College histories. The archives provided the entire 1957 football season to ESPN for digitization in support of a documentary the sports channel is producing on Auburn's championship season under Ralph "Shug" Jordan. The unit provided the United States Air Force Academy with a breadth of

materials on Captain Eddie Rickenbacker for their use in The Air Force Academy's Air Warrior Combat Memorial. And, to facilitate remote research by a British scholar in the time of COVID travel restrictions, thousands of documents from the Alabama GOP records were scanned. These examples are a small sample of the thousands of research requests fulfilled during FY2021.

Systems

Desktop Support

- Windows Items - Forty Windows computers were swapped. Circulation's laptop checkout capabilities were expanded to include 20 additional Dell laptops. More than 75 software packages were updated and seamlessly upgraded on computers.
- Macintosh Items - One new iPad was added. Three new faculty/staff Macintosh computers were added. Ten new MacBook Airs were added in Circulation. LADC iPads and I&RC iMacs were redone (except for four, which are scheduled to be done soon). Twenty-six software packages consistently updated in the background, one MacBook Air was retired, and 22 iPads were retired.

Server Support - Forty-five servers were upgraded to newer stable OS (Windows, Ubuntu, CentOS). Nine servers were retired (replaced or end of life).

Web Development - The Web Advisory Group (WAG) began meeting monthly to discuss website vision and needed changes to improve web user experience. The George Eliot Archive, George Eliot Review and George Eliot Scholars collections were brought to Auburn by Beverley Rilett from UNL (University of Nebraska-Lincoln). Existing websites for each have been cleaned up, redesigned, and updated, and new web features will be added in the near future.

Military REACH

- Systems continued to be involved with the Military REACH project (www.militaryreach.auburn.edu or www.militaryreach.org).

Technical Services Department (TSD)

The functional units included in the Technical Services department are: Acquisitions, Bindery, Collection Development Cataloging and Metadata, Interlibrary Loan and Document Delivery, Electronic Resources, and Physical Processing.

The personnel are comprised of six faculty librarians and 12 staff positions with one vacancy filled in September 2021 (staff: Information Specialist).

Many of the operations in Technical Services remained onsite during the pandemic and adaptations were made to work remotely whenever possible. Operations conducive to remote work were those involving electronic resources maintenance, ordering of information resources, processing of invoices, and creating and updating catalog records for discovery in the library's three main discovery systems. As a result of this experience, five staff were eager to participate in the TigerFlex pilot program that began in August 2021.

Personnel Infrastructure and Systems

- The EDS/Discovery series title search and linking was fixed (June 2021).
- OCLC WorldCat Discovery URL was created and a new interface implemented (October 2020).
- A VuFind Discovery layer upgrade (March 2021) was needed for server upgrades. Significant changes to the software necessitated a variety of fixes.
- For the first time a TSD a graduate student was hired: Analytics Assistant (May 2021).
- Five staff members are participating in the TigerFlex pilot program (August 2021-December 2021): Margaret Bozeman, Sedrick Jefferson, Gail Jones, Rebekah LaHue, and Melinda Nunn.
- Voyager was upgraded from version 9.2.1 to 10.3 (August 2021).

Special Recognition: Interlibrary Loan and Document Delivery Unit

- OCLC selected Auburn University Libraries (January 2021) to participate in OCLC's new "Express Digital" delivery program because the ILL department consistently delivered articles and other digital resources within 18 hours or less through OCLC's WorldShare ILL network.

The following tables and lists depict the highlights for FY2021.

Collections Totals (from the *Plant Asset Report*)

Format	New Additions Purchased	Notes	Net Total at 10/30/2021
Books and Journals (electronic + print)	*12,897		2,688,695
Microforms	0		2,568,661
Government Documents	144		2,048,559
Map collection	0	<i>Electronic serial, no piece count</i>	160,056
Theses and Dissertations	20		7,182
Treasury Collection	0		6,682
Total	13,061		7,479,835

*Note: volume count based on items and includes purchased content only.

Collection Development

FY2021 was characterized by personnel infrastructure changes to assist with gathering usage statistics for all information resources acquired and subscribed. A graduate assistant was hired for 20 hours per week and the open IT position was filled with an Information Specialist. For a list of major acquisitions added in FY2021, see Appendix iii.

Interlibrary Loan and Document Delivery (ILL/DD)

- IFM Activity and Earnings
- IFM generated a gross revenue of \$46,192, covering more than three times that of AU IFM borrowed items (\$14,927.87, this includes various fees).

- AU made 967 item requests with an IFM cost of \$14,696.62.
- A total of 3,754 loan requests generated IFM revenue of \$46,192.

The following are Highlights of ILL/DD regular activities

InfoQuest Highlights: offered as a non-profit fee-based information delivery service to non-Auburn affiliated clientele.

- ILL received 63 orders via email asking for price quotes and materials to be sent.
- A total of 28 documents were supplied.
- A total of \$1,951.00 of revenue was collected for this service.

Number of requests submitted and filled for Document Delivery, Borrowing, Lending:

Document Delivery [AU resources to AU users] - Fill Rate Statistics

Total Submitted 1,800 / Total Filled 1,540

Status	Articles	Loans	Total (% change from last year)
Submitted	1,506	294	1,800 (-.14)
Cancelled	48	212	260 (+.10)
In Process	0	0	0
Filled	1,458	82	1,540(-.17)

Borrowing [For AU Users requested from other libraries] - Fill Rate Statistics

Total Submitted 9,053 / Total Filled 8,169

Articles Status		Loans	Total (% change from last year)
Submitted	6,519	2,534	9,053 (-.08)
Cancelled	426	394	820 (-.39)
In Process			
Filled	6,043	2,126	8,169 (-.04)

Lending [Supplied to other libraries] - Fill Rate Statistics

Total Submitted 27,860 / Total Filled 15,248

Status	Articles	Loans	Total (% change from last year)
Submitted	21,979	5,881	27,860 (-.28)
Cancelled	9,269	3,341	12,610 (-.16)
In Process	0	0	0
Filled	12,710	2,538	15,248 (-.35)


Total no. pages copied from print = 1,167 pages

(-.18% from last year)

LENDING Copies scanned/supplied	74,081	62 pages scanned by Heath
DocDel to AU users scanned/supplied	17086	
TOTAL	91,167	

International lending to ILL Partners in more than 155 different locations (a 72 percent rise over FY2020) in 34+ countries (a 70 percent rise over FY2020).

WHAT OUR USERS SAY ABOUT US...

“Thank you so much for the support! Could never teach this project without the support that I received from Claudine, Bridgett, and now Patricia ”
Michelle R. Worosz, M.S., Ph.D.
Professor of Rural Sociology

“Hey wonderful AU librarians – I am reading summaries from my meta-analysis students’ meeting with y’all, and everyone said that the meetings were useful and that they learned about resources that would enhance their project. Getting a better handle on reference managers and how to search different databases seem to be mentioned by almost everyone. Several students said that they either have or planned to participate in workshops run by the library. Thanks for being great resources for my students. I appreciate it all. “

Alan Wilson - Auburn University
Professor and Graduate Program Officer
Assistant Director for Instruction
School of Fisheries, Aquaculture, and Aquatic Sciences

“I would be remiss if I did not thank the amazing librarians at Auburn University— including Claudine Jenda, Todd Shipman, Ali Kryton [sic], Kasia Leousis and Juliet Rumble—who helped me become ‘information literate’.”
Auburn Doctoral Student

LIBRARY PERSONNEL PUBLICATIONS/PRESENTATIONS

Jaena Alabi

Moore, A.A., and Alabi, J. (2021, July). *Implicit Bias and Microaggressions: Effective Responses and Actions*. Webinar presented to members of King County Library System Local 1857, online.
Moore, A.A., and Alabi, J. (2020, December). *Identity, Implicit Bias, and Microaggressions*. Webinar presented to the Medical Library Association (MLA) Reads Virtual Book Discussion Group, online.

Alabi, J. (2021, March). "Librarians as faculty and microaggressions." Guest lecture presented to a section of the University of Illinois at Urbana-Champaign's IS 582: Advanced Topics in Librarianship—Academic Librarianship class.

Gail Barton

Barton, G. (2021, February). *Interlibrary Loan, Challenges and Success: Supporting Research Near and Far* [Conference presentation]. V-th International Conference of the University Libraries Association of Kazakhstan. Taraz, Kazakhstan (online).

Barton, G. P. (2020, December). 2019 Tennessee Bibliography. *Tennessee Libraries* 70(4). (Invited by Editor) https://www.tnla.org/page/TL70_4.

Barton, G. P., Stachokas, G. and Ellero, N. (2020, November). *COVID-19: Adapting Library Information Services to the Pandemic at Auburn University* [Poster presentation]. Charleston Conference, Charleston, SC, United States (online).

Tim Dodge

Dodge, Tim. (2021). [Review of *Never Justice, Never Peace: Mother Jones and the Miner Rebellion at Paint and Cabin Creeks.*] *The Southeastern Librarian* 68 (4), 34-36.

Dodge, Tim. (2021). [Review of *The Child in the Electric Chair: The Execution of George Junior Stinney, Jr. and the Making of a Tragedy in the American South.*] *The Southeastern Librarian* 69 (1), 23-24.

Dodge, Tim. (2021). "I'll Be Locked Here in this Cell 'til my Body's Just a Shell": Hank Williams on Crime and Punishment, *International Country Music Journal* 2021, 71-90.

Dodge, Tim. (2021). The Federal Income Tax, *GODORT Connection*, 4 (1), [4-5]. Note: online newsletter of Alabama Library Association Government Documents Round Table. NOT peer-reviewed.

Dodge, Tim. 2021. Hardrock Gunter: Country's Missing Link to Rock 'n' Roll. 37th Annual International Country Music Conference, Nashville, Tenn. Virtual due to COVID-19.

Dodge, Timothy. 2021. The Many Sounds of the Caribbean: Calypso with Dr. Timothy Dodge. Podcast for Meet the Music: A Cappella to Zydeco. <https://podcasts.apple.com/us/podcast/the-many-sounds-of-the-caribbean-calypso/id1545500827?i=1000525390903>

Dodge, Tim. 2021. Rhythm and Blues 1940 to 1960 with Dr, Tim Dodge. Podcast for Meet the Music: A Cappella to Zydeco. <https://podcasts.apple.com/us/podcast/rhythm-and-blues-1940-to-1960-with-dr-tim-dodge/id1545500827?i=1000537430890> .

Dodge, T., Grabowsky, A., Rumble, J., and Weisbrod, L. (2021, March 26). Bridging the Skills Gap: A Boot Camp for Graduate Students. [Conference session]. Georgia International Conference on Information Literacy (Online).

Nadine Ellero

Barton, G. P., Stachokas, G. and Ellero, N. (2020, November). *COVID-19: Adapting Library Information Services to the Pandemic at Auburn University* [Poster presentation]. Charleston Conference, Charleston, SC, United States (online).

Ellero, N. (2021) An Unusual Story of Perseverance, Privilege and Prosperity during a Pandemic. *The Christian Librarian*, 64:1, 30-32.

Ellero, N. P. (2021) The Art of Spiritual Direction: A Guide to Ignatian Practice [Book Review] *The Catholic Library World*, 92:1, 49.

Ellero, N. P. (2021) *The Way of Suffering: Readings for an Enlightened Life* [Book Review] *The Catholic Library World*, 91:3, 218-219.

Ellero, N. P. (2021) *Pandemic Reading: The Way of Suffering: Readings for an Enlightened Life*. *The Catholic Library World*, 91:3, 187.

Ellero, N. P. (2021) *Pandemic Reading : When Catholic Means Cosmic: Opening to a Big-Hearted Faith*. *The Catholic Library World*, 91:3, 187.

Ellero, N. P. (2020) *Let Go of Anger and Stress!: Be Transformed by the Fruits of the Spirit* [Book Review] *The Catholic Library World*, 91:2, 131-132

Adelia Grabowsky

Lindsey, W., Steuber, T., Fahim, S., and Grabowsky, A. (2021). *Treatments for transfusion-dependent β -thalassemia: Clinical evidence* [Systematic Review]. Center for Evidence-based Policy, Oregon Health and Science University.

Lindsey, W. T., Fahim, S. M., and Grabowsky, A. (2021). *Pharmaceuticals to treat atopic dermatitis: Update* [Topic Brief]. Center for Evidence-Based Policy, Oregon Health and Science University.

Lindsey, W., Whitley, H. P., Kelley, K., and Grabowsky, A. (2021). *Long-acting insulins for type 1 and type 2 diabetes* [Topic Brief]. Center for Evidence-Based Policy, Oregon Health and Science University.

Lindsey, W., Fahim, S., Jackson, C., Quin, J., and Grabowsky, A. (2020). *Second generation antipsychotics in children and adolescents* [Systematic Review]. Center for Evidence-based Policy, Oregon Health and Science University.

Grabowsky, A. (2021, October 7). *Introducing faculty and graduate students to systematic reviews: Evaluation of a stand-alone workshop*. Southern Chapter of the Medical Library Association, Virtual.

Rumble, J. T., Grabowsky, A. B., and Weisbrod, E. J., and Dodge, T. (2021, March 26). *Bridging the skills gap: A boot camp for graduate students*. Georgia International Conference on Information Literacy, Virtual.

<https://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=2233&context=gaintlit>

Grabowsky, A. and Spybey, K. (2020, November 17). *Library instruction for graduate nursing students: A scoping review*. 70th Annual Meeting Southern Chapter of the Medical Library Association, Virtual.

Grabowsky, A. and Weisbrod, L. (2021, August 6). *Critical information literacy in academic library instruction: A scoping review*. SCCIL - South Carolina Conference on Information Literacy, Virtual.

Stevenson, T. L., Alexander, K., Andrus, M., Staton, A., Grabowsky, A., and Eiland, L. S. (2021, July 19-22). *Are you ready to rotate? A required APPE orientation course*. AACP (American Association of Colleges of Pharmacy) Annual Meeting, Virtual.

Library Carpentries Workshops (Regular Expressions, The Unix Shell, Introduction to Git, and OpenRefine). (2020). \$2500, Funded by The National Network of the Library of Medicine, Southeastern/Atlantic Region. Role: Co-coordinator.

Patricia Hartmann

Hartman, P. (*Beyond h-index and impact factor: librarian support for faculty tenure and promotion*). (2021, July 30). Presentation at STEM Librarians South Conference, July 29-30, 2021.

Prakash V, Von Hagen RL, Chalkowski K, Fantle-Lepczyk J, Gitzen R, Hartman P, and Lepczyk C. (2021, August 3). *Prioritization of species for de-extinction using a structured decision tool*. Poster presented at the Ecological Society of America Virtual Annual Meeting, August 2-6, 2021.

Natalie Henri-Bennett

Bennett, N. (2021). 2020 Charleston Conference Report: INNOVATION SESSION Journal of Electronic Resources Librarianship 33(1): 42-44. 10.1080/1941126X.2021.1871199

Chelsy Hooper

Hooper, C. "Digital Design for All: Adobe Spark". Conference session at the Digital Education Summit, September 24, 2021. <https://digitaleducationsummit.com/>

Hooper, C. (2021). *Undergraduate student perceptions of the qualities of effective online software instructional video*. (Publication No. 28412775) [Doctoral dissertation, University of Memphis]. ProQuest Dissertations and Theses Global.

Tawfik, Andrew A., Schmidt, Matthew, and Hooper, Chelsy P. "Role of conjecture mapping in applying a game-based strategy towards a case library: a view from educational design research". [Journal article]. *Journal of Computing in Higher Education*, Volume 32, issue 3 (December 2020): 655–68. <https://link.springer.com/article/10.1007/s12528-020-09251-1>

Claudine Jenda

Worosz, M.R., Farrell, B., and Jenda, C.A. (2020) Teaching Critical Thinking via the "Wicked Problem" of Food Insecurity. *Portal: Libraries and the Academy*, 20 (4), N.PAG. <https://doi.org/10.1353/pla.2020.0030>

Jenda, Claudine. President, United States Agricultural Information Network (USAIN), Overseeing the planning of the USAIN 2020 Virtual Biennial Conference

Jenda, Claudine. Executive Board. USAIN, Agriculture Network Information Collaborative (AgNIC), and USDA National Agriculture Library (NAL), Planning the information programs and infrastructures for managing agriculture information and data

Ali Krzton

Guo, C., Krzton, A., Ruan, X. D., Xiang, Z. F., and Li, M. (2020). Reproductive strategy of bachelors in a snub-nosed monkey (*Rhinopithecus bieti*) all-male unit. *Primates*, 61, 291-299. <https://doi.org/10.1007/s10329-019-00789-y>

Xia, W. C., Ren, B. P., Zhou, H., Feng, H., He, X. M., Krzton, A., Hu, J., Aouititen, M., Luan, X.F., and Li, D. Y. (2020). Reproductive parameters of wild *Rhinopithecus bieti*. *Folia Primatologica*, 91, 202-218. <https://doi.org/10.1159/000503246>

Xia, W. C., Zhang, C., Zhuang, H. F., Ren, B. P., Zhou, J., Shen, J., Krzton, A., Luan, X. F., and Li, D. Y. (2020). The potential distribution and disappearing of Yunnan snub-nosed monkey: Influences of habitat fragmentation. *Global Ecology and Conservation*, 21, e00835. <https://doi.org/10.1016/j.gecco.2019.e00835>

Krzton, A. (2020, October 7). *Becoming a DOI issuer* [short talk presentation]. Southeast Data Librarian Symposium, University of North Carolina-Greensboro, Greensboro, NC (virtual). <https://www.youtube.com/watch?v=uelmMO07VcE>

Krzton, A. (2020, June 2). *Research data support for small projects* [discussion panel presentation]. Fourth Annual Digital Data in Biodiversity Research Conference, University of Indiana, Bloomington, IN (virtual).

Krzton, A. (2020, March 11). *Data stewardship catalyzes cooperation between university stakeholders* [poster presentation]. Research Data Access and Preservation 2020 Summit, Santa Fe, NM. <https://osf.io/5z62k/>

Kasia Leousis

Salman, A., Sattineni, A., Azhar, S., and Leousis, K. (July 2021). A Systematic Review of Building Systems and Technologies to Mitigate the Spread of Airborne Viruses. *Journal of Facilities Management*. <https://doi.org/10.1108/JFM-01-2021-0015>. (5%)

McCall, C., Collins, W., Azhar, S., and Leousis, K. (June 2021). Expectations, Challenges, and Motivations for Early Career Faculty Who Transitioned from Industry to Academia: A Literature Review In T. Leatham et al (Eds.), *ASC 2021. 57th Annual Associated Schools of Construction International Conference*, Vol 2 (pp.542—550). (5%)

Leousis, K. and Schmidt, G. (May 2021) *Reimagining the Special Collections Classroom: Creating an Active Learning Laboratory*. ARLIS/NA Annual Conference, Online. (50%)

LeBleu, C., Retzlaff, R., and Leousis, K. (February 2021) *Planning Innovation through Historic City Plans: Using Historic City Plans to Improve Planning Practice in Alabama*. Discover Auburn Lecture Series, Online. *Invited*. (30%)

LeBleu, C., Cameron, J., Retzlaff, R., and Leousis, K. (December 2020) *Planning Innovation through Historic City Plans: Using Historic City Plans to Improve Planning Practice in Alabama*. Mississippi-Alabama American Planning Association Conference, Online. (10%)

Leousis, K. Professional Development Funding for Faculty (\$1000 received) Biggio Center Summer Course (Re)Design (July 2021)

Christopher Loughnane

Loughnane, Christopher. "Reimagining Industry/Academic/Cultural Heritage Partnerships in AI". [Online workshop]. <https://www.aeolian-network.net/events/workshop-2/>. October 25-26, 2021.

Christopher Mixon

Summerfield, Giovanna, and Christopher Mixon. "Seeking Italy—Teaching with Google Earth Using Visual Immersion Technology During a Pandemic". [Conference session]. Digital Pedagogy Institute, University of Waterloo, August 11, 2021.

Beverly Rilett

Rilett, Beverley Park. "The Portraits of a Lady: Images of George Eliot by Sir Frederick W. Burton." *George Eliot Review*, 52 (1), 2021, 16-29.

Rilett, Beverley Park. "Applied Methods in Digital Humanities." Invited lecture. Auburn University Honors Program, November 2021.

Rilett, Beverley Park. "George Eliot's Middlemarch at 150: Digital Research Opportunities." Invited lecture. Virginia Tech's "Program in Literature," Blacksburg, Virginia, November 2021.

Rilett, Beverley Park. "Collections, Computers, and Collaborations: Research Opportunities with the George Eliot Archive." Invited lecture. English department, Auburn University. October 2021.

Rilett, Beverley Park. "George Eliot's Portraits: New Revelations." Invited lecturer. A special presentation of the George Eliot Fellowship (U. K. via Zoom). April 2021.

Rilett, Beverley Park. "Transcribing Handwriting in the Digital Age: George Eliot Archive." Invited roundtable panelist. British Association for Victorian Studies (BAVS). March 2021.

Rilett, Beverley Park. "Building a Digital Humanities Project: Lessons Learned." Invited presentation. Auburn University Libraries, Auburn University. January 2021.

Rilett, Beverley Park. "The *George Eliot Archive*: A Public Digital Humanities Project." Panel presentation. Consortium of Humanities Centers and Institutes (CHCI) Annual Meeting (via Zoom). May 2021.

Juliet Rumble

Dodge, T., Grabowsky, A., Rumble, J., and Weisbrod, L. (2021, March 26). Bridging the Skills Gap: A Boot Camp for Graduate Students. [Conference session]. Georgia International Conference on Information Literacy (Online).

Library Carpentries Workshops (Regular Expressions, The Unix Shell, Introduction to Git, and OpenRefine). (2020, December 7-10). \$2500, Funded by The National Network of the Library of Medicine, Southeastern/Atlantic Region. Co-coordinators: Liza Weisbrod, Juliet Rumble, Adelia Grabowsky.

Greg Schmidt

Schmidt, G. and Varry, S. (June 9, 2021). A Participatory Session on Ugly History: exposing it, confronting it, and navigating the experience. [Paper Session]. Rare Books and Manuscripts Section of the Association of College and Research Libraries Annual Meeting (virtual).

Leousis, K. and Schmidt, G. (May 12, 2021). Reimagining the Special Collections Classroom: Creating an Active Learning Laboratory for Art and Design Students. [Paper Session]. Art Libraries Society of North America Annual Conference (virtual).

George Stachokas

Stachokas, G. (2021, June 6). *Working with Vendors: Negotiation Strategies for Cost Containment*. Invited presentation for instructional webinar for Tampa Bay Library Consortium (TBLC).

Barton, G. P., Stachokas, G. and Ellero, N. (2020, November). COVID-19: Adapting Library Information Services to the Pandemic at Auburn University. Poster presentation at the Charleston Conference, Virtual.

Aaron Trehub

Trehub, Aaron and Ali Krzton. "Using IBM Watson for Discovery and Research Support: A Library-Industry Partnership at Auburn University". [Book chapter]. In Amanda Wheatley and Sandy Hervieux (editors), *The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries* (Chicago, IL: American Library Association/Association of College and Research Libraries). Accepted for publication: December 2020. Anticipated publication date: early 2022.

Kelly Weigand (Johnson)

Stout, A., Barrett, J., Innes, G., Lansing, D., Johnson, K., Lhermie, G., and Ivanek, R. (submitted for publication). Consumer perceptions of antibiotic use in animal agriculture in the United States, Canada, and the European Union: A scoping review.

Stout, A., Zatz, N., Baxendell, K., Johnson, K., Whittaker, G. (2021). Feline zoonotic disease spread: A scoping review [Protocol]. Retrieved from <https://osf.io/x5a4y/>

Johnson, K., Ghezzi-Kopel, K., Eldermire, E., Fournier, C., Johns, E., Kallaher, A., Kibbee, M., and Miller, C. (2021). Response to Gusenbauer M, Haddaway NR "What every researcher

should know about searching – Clarified concepts, search advice, and an agenda to improve finding in academia.” *Research Synthesis Methods*, jrsm.1519.

<https://doi.org/10.1002/jrsm.1519>

Systematic Reviews and Evidence Synthesis Beyond the Health Sciences: A Training for Librarians. Workshop, presented virtually on August 3-5, 2020 by University of Minnesota Systematic Review and Evidence Synthesis Service, Cornell University Evidence Synthesis Service, and Carnegie Mellon Evidence Synthesis Service.

<https://guides.library.cornell.edu/EvidenceSynthesisTraining>

Kallaher, A., Eldermire, E. R. B., Fournier, C. T., Ghezzi-Kopel, K., Johnson, K. A., Morris-Knower, J., Scinto-Madonich, S., and Young, S. (2020). Library systematic review service supports evidence-based practice outside of medicine. *The Journal of Academic Librarianship*, 46(6), 102222. <https://doi.org/10.1016/j.acalib.2020.102222>

Johnson, K. A. (2020, October 9). Animals as Food: Using an elective course to communicate the power of information [Lightning talk]. STELLA(!) Unconference, Virtual.

Havas, K., Aguilar-Carreno, H., Johnson, K., Diel, D., Ekakaro, J. (2020). A scoping review of the host-agent immune-related interactions and outcomes associated with African Swine Fever infection of swine [Protocol]. Retrieved from <https://osf.io/s5m7k/>

Briggs, K.R., Leal-Yepes, F., and Johnson, K. (2020). Scoping review: Environmental implications of US soy and almond production [Protocol]. Retrieved from <https://osf.io/8u6ea/>

Briggs, K.R., Johnson, K., Clarage, A., Callero, K., Zayas, C.A., Steele, J., Gutierrez, A., Weber, T., Trombetta, S., Reed, K., and Leal-Yepes, F. (2020). Scoping review: Environmental implications of US oat production [Protocol]. Retrieved from <https://osf.io/8u6ea/>

Liza Weisbrod

Grabowsky, A., and Weisbrod, L. (2021, August 6). *Critical Information Literacy in Academic Library Instruction: A Scoping Review*. [Poster session]. South Carolina Conference on Information Literacy (Online).

Krzton, A., and Weisbrod, L. (2021, July 22). *Launching Support for Data Workflows*. [Conference session]. STEM Librarians Collaborative (Online).

Dodge, T., Grabowsky, A., Rumble, J., and Weisbrod, L. (2021, March 26). *Bridging the Skills Gap: A Boot Camp for Graduate Students*. [Conference session]. Georgia International Conference on Information Literacy (Online).

Weisbrod, L. (2021, March 5). *Music in Mell*. [Conference session]. Joint Meeting of the Music Library Association and the Theatre Library Association (Online).

Library Carpentries Workshops (Regular Expressions, The Unix Shell, Introduction to Git, and OpenRefine). (2020, December 7-10). \$2500, Funded by The National Network of the Library of Medicine, Southeastern/Atlantic Region. Co-coordinators: Liza Weisbrod, Juliet Rumble, Adelia Grabowsky.

Weisbrod, L. (2021). The United States Census Bureau. *GODORT Connection*, 4(2), 3.

Manus, S., and Weisbrod, L. “Introduction to Music Reference.” Music Library Association eCourse, sponsored by ALA Learning Solutions, February 22-April 19, 2021 (Online).

APPENDIX – MAJOR COLLECTIONS ACQUISITIONS FY2021

One-time purchases

- ACS in Focus and ACS eBooks Symposium Series – The AU Libraries have pre-purchased most eBooks published by the American Chemical Society (ACS) through 2024. These resources support programs in chemistry and other STEM disciplines. These purchases also helped facilitate discounted rate for our ACS Web Editions journal package.
- African American Newspapers, Series 2: 1835-1956 – Features 75 newspapers published for or by African Americans from 22 states and the District of Columbia. Supports academic programs in Africana Studies, History, and the School of Communication and Journalism.
- African American Periodicals, 1825-1995 – Digital collection of more than 170 periodicals by and about African Americans published in 26 states, including academic and political journals, commercial magazines, institutional newsletters, the bulletins of organizations, annual reports, and other genres. Supports academic programs in Africana Studies, History, and the School of Communication and Journalism.
- American Institute of Physics (AIP), 2020 AIP Books 1st Collection and AAPT Archive – Supports Physics program.
- American Mathematical Society (AMS) – AMS Non-series Monographs, 2007-2019, AMS Courant Lecture Notes, 2016-2020, Colloquium Publications, 1905-2016, Mathematical Surveys and Monographs, 1943-1990. Supports academic programs in mathematics.
- Archives Unbound – Acquired Civil Rights and Social Activism in Alabama: The Papers of John LeFlore, 1926-1976 and Records of the Non-Partisan Voters League, 1956-1987; Confederate Newspapers: A Collection from Florida, Georgia, Tennessee, Virginia and Alabama; The Legal Battle for Civil Rights in Alabama: Vernon Z. Crawford Records, 1958-1978, Civil Rights Case and Selections from the Blacksher, Menefee and Stein Records; The War on Poverty and the Office of Economic Opportunity: Administration of Antipoverty Programs and Civil Rights, 1964-1967. These resources support academic programs in Africana Studies and history.
- ASERL Adam Matthew Shared Collection – The Association of Southeastern Research Libraries (ASERL) consortium has acquired a shared collection of 77 Adam Matthew collections of digital primary source materials. These collections support programs in history, the humanities, and social sciences. See a list of the 77 collections below, 5 of which were previously held by the Libraries. Supports academic programs in the humanities and social sciences.
 - African American Communities [Already held by Auburn University Libraries]
 - American History, 1860-1945: Civil War, Reconstruction, and the Modern Era: 1860-1945
 - American History: 1493-1859: Settlement, Commerce, Revolution and Reform
 - American Indian Histories and Cultures [Already held by Auburn University Libraries]
 - American West
 - Apartheid South Africa: 1948-1966
 - Apartheid South Africa: 1967-1975
 - Apartheid South Africa: 1976-1980
 - China, America, and the Pacific: Trade and Cultural Exchange
 - China: Culture and Society

China: Trade, Politics and Culture 1793-1980
Church Missionary Society Periodicals Module: Global Missions and Contemporary Encounters: 1804-2009
Church Missionary Society Periodicals: Medical Journals, Asian Missions and The Historical Record, 1816-1986
Colonial America, Module I: Frontier Life, Early Expansion and Rivalries
Colonial America II: Towards Revolution
Confidential Print: Africa, 1834-1966
Confidential Print: Latin America, 1833-1969
Confidential Print: Middle East, 1839-1969
Confidential Print: North America, 1824-1961
Defining Gender [Already held by Auburn University Libraries]
Eighteenth Century Drama: Censorship and The Stage
Eighteenth Century Journals I: 1693-1793, from the Bodleian Library, Oxford
Eighteenth Century Journals II: 1699-1812, from the Harry Ransom Humanities Research Center, University of Texas at Austin
Eighteenth Century Journals III: 1680-1816, from British Library Newspapers, Colindale, and Cambridge University Library
Eighteenth Century Journals IV: 1708-1820, from Chetham's Library, Manchester and the Brotherton Library, University of Leeds
Eighteenth Century Journals V: The Lady's Magazine and Other Titles, 1712-1835, from Birmingham Central Library, British Library
Empire Online
Everyday Life and Women In America, c1800-1920 [Already held by Auburn University Libraries]
Foreign Office Files for China, 1919-29
Foreign Office Files for China, 1930-37
Foreign Office Files for China, 1938-48
Foreign Office Files for China, 1949-56
Foreign Office Files for China, 1957-66
Foreign Office Files for China, 1967-80
Foreign Office Files for India, Pakistan and Afghanistan, Section I
Foreign Office Files for India, Pakistan and Afghanistan, Section II
Foreign Office Files for India, Pakistan and Afghanistan, Section III
Foreign Office Files for the Middle East, Section I
Frontier Life: Borderland and Colonial Encounters
First World War: Personal Experiences
First World War: Propaganda and Recruitment
First World War: Visual Perspectives and Narratives
Global Commodities: Trade, Exploration and Cultural Exchange
Grand Tour
India, Raj and Empire
Jewish Life in America, c1654-1954
Leisure, Travel and Mass Culture: The History of Mass Tourism
Literary Manuscripts: Berg
Literary Manuscripts: Leeds
London Low Life

Macmillan Cabinet Papers, 1957-1963
 Market Research and American Business Reports, 1935-1965
 Medieval Family Life
 Medieval Travel Writing
 Meiji Japan
 Migration to New Worlds, Module I: The Century of Immigration
 Mass Observation Online
 Mass Observation Updates I
 Mass Observation Updates II
 Mass Observation Updates III
 Mass Observation Updates IV
 Nixon Years, 1969-1974
 Perdita Manuscripts
 Popular Culture in Britain and America, Section I
 Popular Culture in Britain and America, Section II
 Popular Medicine in America, 1800-1900
 Romanticism: Life, Literature and Landscape
 Shakespeare in Performance: The Folger Shakespeare Library Prompt Books
 Slavery, Abolition and Social Justice, 1490-2007 [Already held by Auburn University Libraries]
 Travel Writing, Spectacle and World History
 Victorian Popular Culture, Section I: Spiritualism, Sensation and Magic
 Victorian Popular Culture, Section II: Circuses, Sideshows and Freaks
 Victorian Popular Culture, Section III: Music Hall, Theatre and Popular Entertainment
 Victorian Popular Culture, Section IV: Moving Pictures, Optical Entertainments, and the Advent of Cinema
 Virginia Company Archives
 Women in The National Archives
 World's Fairs: A Global History of Expositions

- Black Authors, 1556-1922 – more than 550 works by black authors from the Americas, Europe, and Asia. This resource supports programs in Africana Studies, History, and English.
- Elsevier Custom eBooks Collection – multiple eBooks acquired in a bundled discount to support programs in agriculture, biology, geosciences, and veterinary medicine.
- Elsevier e-book series backfiles – Intermediate Backfile and Pre 2000 Backfile for Methods in Cell Biology and Pre 2000 Backfile for Methods in Enzymology. Supports academic programs in biology and related disciplines.
- Encyclopedia of Animal Behavior, 2nd ed. – three-volume e-book set that addresses communication, learning, sexual selection, navigation, history of the field, as well as cognition, animal welfare, conservation, and applications of animal behavior. Supports academic programs in biology, wildlife sciences, and related disciplines.
- Encyclopedia of Dairy Sciences, 2nd ed. – Four volume e-book set focused on milk and milk-derived food products that examines the biology, microbiology, chemistry, physical characteristics, and technology of milk and associated consumer products. Supports agricultural programs.

- IET Frontlists for 2020 and 2021 – 140 eBooks in total published by the Institution of Engineering and Technology (IET) that support academic programs in the Ginn College of Engineering.
- IET Standards – Acquired multiple engineering standards to support programs in the Ginn College of Engineering.
- International Encyclopedia of Ethics – Multivolume e-book set that supports most academic programs on campus.
- Oxford Handbooks Online 2021: Music, Philosophy, Political Science, and Psychology Collections.
- Political Extremism and Radicalism in the Twentieth Century, Parts 1 and 2 – Political Extremism and Radicalism includes periodicals, campaign propaganda, government records, oral histories, and various ephemera. The Libraries provides online access to the following components of this database using one search interface, Part 1: Far-Right and Left Political Groups in the U.S., Europe, and Australia in the Twentieth Century and Part 2: Far-Right Groups in America. Supports research initiatives in security, as well as academic programs in political science and history.
- Taylor and Francis e-book collections: AI and Machine Learning, Data Science, and Industry 4.0 – Supports research in intelligent systems.
- Web of Science, Emerging Sources Citation Index (ESCI) backfile – Component database within Web of Science (WoS) that covers over 7,800 journals. These are titles that meet the general criteria for inclusion in Web of Science but have not yet achieved the same impact metrics as other titles indexed in WoS. Acquiring the backfile (2005-2014) will help Auburn University patrons keep track of scholarly publications in emerging and interdisciplinary fields in the sciences, social sciences, and humanities. As of January 30, 2021, Auburn University authors published 1,941 articles indexed in ESCI. Auburn University authors cited 5,200 articles while 10,513 AU publications were cited in turn by other authors. Supports most academic programs on campus, especially in the sciences, as well as the assessment of research production.

Subscription (Databases, e-journal packages, and collections services)

- ACS Guide to Scholarly Communications – Style guide for the American Chemical Society (ACS). Supports academic programs in chemistry and related disciplines.
- AP Stylebook Online – Searchable, customizable, regularly updated version of the Associated Press (AP) Stylebook that includes Ask the Editor, Topical Guides and Pronunciation Guide. Supports the School of Communication and Journalism. Access is restricted to 25 simultaneous users.
- Artstor – Growing digital library that includes more than 300 collections of over 2.5 million images that cover a wide range of subject areas. Supports academic programs in architecture, art, and design.
- ASTM Compass – Due to two upgrades in 2021, this resource for engineering standards now includes American Association of State Highway and Transportation Officials (AASHTO), American Welding Society (AWS), and American Water Works Association (AWWA) full-text standards, in addition to ASTM standards. Technical reports, journals, eBooks, and data series are also included that address all engineering disciplines. This resource supports academic programs in the College of Engineering.
- Chronicle of Higher Education – Online news source about higher education with in-depth coverage relevant to academic administrators, faculty, staff, and students. First published in 1966 in Washington, DC as a weekly newspaper, this electronic resource

now includes daily news, data, and special issues such as the Almanac of Higher Education and The Trends Report.

- Embase – Biomedical medical literature database that allows users to build comprehensive systemic reviews. Includes content from 1947 to the present indexed using unique Embase subject headings and the Emtree life science thesaurus. Requested by and acquired on behalf of the Harrison School of Pharmacy.
- HeinOnline – Searchable database of legal and government information that includes full-text documents for Case Law, U.S. Statutes, U.S. Congressional materials, all U.S. treaties, the State Constitution of Alabama, and other Alabama resources, as well as many other collections, treatises, and presidential documents. Auburn University's paid subscription includes HeinOnline Academic, FastCase Premium, and the Alabama State Package. The HeinOnline platform also includes some freely available databases such as Slavery in America and the World: History, Culture and Law. Supports research and learning in political science, history, and many other disciplines in the humanities and social sciences.
- OnePetro – Online library of technical literature for the oil and gas exploration and production (E&P) industry with contributions from 21 publishing partners and operated by the Society of Petroleum Engineers (SPE). Supports academic programs in the Ginn College of Engineering, the Department of Geosciences, and related disciplines.
- Praeger Security International (PSI) – Searchable database that combines eBooks, reference materials, and contemporary scholarly debate regarding terrorism, national security, and strategy. Supports research initiatives in security, as well as academic programs in history, political science, and ROTC.
- Reaxys – Cheminformatics database that includes chemistry, medicinal chemistry, and pharmacology data. Indexes information with multiple taxonomies and includes a broad range of data types from patents, journals, and books: organic, inorganic and organometallic substances, including data on natural products with their species derivation, chemical reactions, experimental facts, including substance property, spectral and reaction data, documents from chemistry-related periodicals, and patents from around 105 patent offices. Supports the Department of Chemistry and Biochemistry, Harrison School of Pharmacy, and supports research in strategic areas of focus such as the health sciences and resilient communities.
- RILM Abstracts of Music Literature – RILM Abstracts of Music Literature is a comprehensive bibliography on writings about music featuring bibliographic citations, abstracts, and indexes. It covers publications from around the world on traditional music, popular music, jazz, classical music, and related subjects. Its coverage of publications begins in the early 19th century and extends to the present. Supports academic programs in music.
- Sage Research Methods Video – Over 480 streaming videos that cover every aspect of the research process, including hundreds of qualitative, quantitative, and mixed methods. Supports student success, particularly programs in the social sciences and humanities.
- SciFinder-n upgrade – Important changes include greater accessibility, including multi-tab browsing, automatic search backup, and indefinite login credential recognition. Computer Aided Synthetic Design (CASD) for synthesis panning, an AI Relevance Algorithm, ChemDoodle (a drawing editor), ChemScape and BioScape substance landscape maps (powered by PatSnap), and BLAST Biosequence Searching are enabled applications in SciFinder-n. Finally, several workflow enhancements, some of which previously required additional payment, are included in SciFinder-n at no additional charge: Retrosynthesis Predictive, PatentPak, MethodsNow Synthesis,

Additional Experimental Spectra, and Searchable NMR Spectra. Searching is also greatly improved with advanced filters for complex search strategies now requiring a single click rather than multiple steps. The Chemical Supplier search is readily accessible with one click. Finally, the Markush Substance search provides assembled Markush structures along with patent references. Supports academic programs in chemistry, agriculture, engineering, physics, and other sciences.

- UpToDate – UpToDate provides clinical answers at the point of care with evidence-based clinical decision support. This is the most used resource of its type by physicians in North America. Patient education material, drug information, and downloadable graphics are also included. Acquired in collaboration between the Libraries, Harrison School of Pharmacy, and the School of Nursing. Supports academic programs and research initiatives in the health sciences.

Some notable single e-journals and e-book series

- Advances in Genetics (ISSN:0065-2660) - Supports academic programs in biology and related disciplines.
- Advances in Virus Research (ISSN: 0065-3527) – Supports academic programs in biology, the health sciences, and related disciplines.
- Animal Production Science (ISSN: 1836-5787) – Supports academic programs in agriculture.
- Annual Reports in Computational Chemistry (ISSN: 1574-1400) – Supports academic programs in chemistry and related disciplines.
- Blood (ISSN: 0006-4971) – Supports academic programs in the health sciences.
- Current Topics in Developmental Biology (ISSN: 0070-2153) – Supports academic programs in biology, anthropology, and ecology.
- Foodborne Pathogens and Disease (ISSN: 1556-7125) – Supports academic programs in food science, agriculture, and the health sciences.
- Journal of Allergy and Clinical Immunology (ISSN: 2213-2198) – Supports academic programs in the health sciences.
- Journal of Correctional Healthcare (ISSN: 1940-5200) – Supports academic programs in the health sciences.
- Journal of Great Lakes Research (ISSN: 0380-1330) – Multidisciplinary resource that supports academic programs in environmental studies biology, chemistry, physics, geology, and social sciences.
- Journal of Orthopaedic and Sports Physical Therapy (ISSN: 1938-1344) – Supports academic programs in health sciences.
- Journal of Pharmaceutical Sciences (ISSN: 0731-7085) – Supports academic programs in pharmacy.
- Methods in Cell Biology (ISSN: 0091-679X) – Supports academic programs in biology and related disciplines.
- Microbial Drug Resistance: Mechanism Epidemiology and Disease (ISSN: 1931-8448) – Supports academic programs in biology and the health sciences.
- Progress in Molecular Biology and Translational Science (ISSN: 1877-1773) – Supports academic programs in biology.
- The International Journal of Adult Education and Technology (ISSN: 2643-8003) – Supports academic programs in education.